

CARLY DANIELSON
Graduate School Candidate
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EDUCATION

The Pennsylvania State University- College of the Liberal Arts, University Park, PA **August 2015-Present**
B.S. Psychology-Life Sciences Option **Schreyer Honors College**
B.A. Letters, Arts, & Sciences- College of the Liberal Arts
Chinese Minor
Honors Thesis: *The influence of speakers' physical appearance on listeners' accented speech comprehension*
B.A. Letters, Arts, & Sciences (Linguistics) **Class of May 2020**

East China Normal University, Shanghai, China **August 2018-December 2018**
Coursework: China in a Global Context: intensive Mandarin courses,

RESEARCH INTERESTS

- Influence of speaker identity (physical appearance) on comprehension of foreign-accented and native-accented speech.
- Does the linguistic frame of reference a language uses influence the development of theory of mind? Perhaps such that children whose first language utilizes an absolute (allocentric), or an intrinsic frame of reference, develop theory of mind at an earlier age in comparison to children whose first language utilizes a relative (egocentric) frame of reference?
- The relationship between video games and transgressive play behaviors, namely parapathic play.
- What differences exist between various cultures' outlooks on bullying (individualistic versus collectivist)?
- Does the access to a plethora of world news documents (as seen more often in Western countries) lead to a greater level of international competence at the national level, in comparison to a society with the inability to access the large majority of current world news (as seen more often in Eastern countries) or does it simply lead to the formation of a culture of complacency?

RESEARCH EXPERIENCE

Undergraduate Research Assistant **April 2017-December 2019**

The Pennsylvania State University- The Cognition, Affect, and Temperament Laboratory

Advisor: Koraly Pérez-Edgar, Ph.D.

- Wrote behavioral coding datasheets of video/audio recordings containing an array of interactions between children in the laboratory setting under BRAINS Project.
- Conducted and led visits and experiments with child participants

Undergraduate Research Assistant **January 2018-December 2019**

The Pennsylvania State University- The Bilingualism and Language Development Lab

Advisor: Janet van Hell, Ph.D.

- Used ERP and behavioral linguistic techniques to study patterns of cross-language activation and transfer in child and adult L2 learners.
- Trained under PRAAT phonetic coding program
- Wrote coding datasheets and transcriptions using data collected on this information.
- Presented research at various poster presentations: YSSS Poster Exhibition Spring 2019 & Psychonomic Society Annual Meeting 2019

TEACHING EXPERIENCE

Instructor

Spring 2019

Psychology 296: The C.R.E.A.T.E. Approach to Developmental Psychology

Faculty Advisor: Cathleen Hunt, Ph.D.

- The purpose of this course was to utilize the pedagogical methodology termed “C.R.E.A.T.E.” (Consider, Read, Elucidate the hypotheses, Analyze and interpret the data, and Think of the next Experiment) in an undergraduate psychology supplemental course to help students with course material--specifically, material presented in PSYCH 212: Introduction to Developmental Psychology). This method, originally developed by Hoskins, Stevens, & Nehm (2007), is designed to expose students to the intricacies of the scientific process by simulating a research laboratory setting during class wherein students have the opportunity to engage in meaningful discussion with the instructor and peers about the analysis of pre-selected primary literature articles.
- Facilitated class discussions and created/modified course curriculum (*syllabus and specific course content available upon request*)
- Instructed a group of about 5 students who were simultaneously enrolled in Psychology 212: Introduction to Developmental Psychology

Head Undergraduate Teaching Assistant

Spring 2019-Fall 2019

The Pennsylvania State University- Psychology 212: Introduction to Developmental Psychology

Faculty Advisor: Cathleen Hunt, Ph.D.

- Communicate weekly with the course instructor to discuss facets of the head teaching assistant position – Facilitate distribution of review materials for student use
- Meet with students upon request to assist with class-related questions/concerns
- Participate in curriculum development with the instructor

Undergraduate Teaching Assistant

5 Semesters (Fall 2016-Fall 2018)

The Pennsylvania State University- Psychology 212: Introduction to Developmental Psychology

Faculty Advisor: Cathleen Hunt, Ph.D.

- Conducted feature presentations on various research topics (Technology’s influence on development, development of bullying, language development, and language in indigenous tribes) based on self-led research
- Headed review sessions for exams and assisted students with topics of difficulty during office hours
- Attended Embedded Program Psychology 212: Visited Siem Reap, Cambodia Spring 2017-2019 as affiliated with Caring for Cambodia; Visited again Spring 2018 affiliated with Ponheary Ly Foundation
 - Wrote collective analysis of education in Cambodia using experience in country and research

Summer Camp Program Counselor

Summer 2017-Summer 2018

Lawrence County Association for Responsible Care New Castle, PA

Advisor: Jessica Duncan

- Supervised and provided necessary care to 1-5 individuals with intellectual disabilities aged five to 26 each week
- Led understanding and growth of responsibility and character in campers

PRESENTATIONS AND POSTERS

Danielson, C. A., Fernandez, C.B., Guo, T., & van Hell, J.G. (2019) February. *The Influence of Speakers' Physical Appearance on Listeners' Accented Speech Comprehension*. Presentation given at Spring 2019 Young Scholar Speaker Series (YSSS) Poster Session using previous research on the subject of foreign-accented speech comprehension as well as conceptual information.

Danielson, C. A., Klemencic, M. E., Hunt, C.B., Cleveland, H. H. (2019). *C.R.E.A.T.E. Meaningful Learning: A Strategic Investigation of the Pedagogical Efficacy of Concept Mapping in Undergraduate Psychology Education*. Poster presentation at the 2019 Psi Chi Undergraduate Research Conference, in University Park, PA.

Danielson, C. A., Klemencic, M. E., Hunt, C.B., Cleveland, H. H. (2019). *C.R.E.A.T.E. Meaningful Learning: A Strategic Investigation of the Pedagogical Efficacy of Concept Mapping in Undergraduate Psychology Education*. Poster presentation at the 2019 Undergraduate Research Exhibition, in University Park, PA.

Danielson, C.A., Fernandez, C.B., & van Hell, J.G. (2019). *Faces can trick your ears: Speaker identity affects native-accented but not foreign-accented speech*. Presentation given at the 60th Annual Meeting of the Psychonomic Society, in Montreal, Quebec, Canada.

Danielson, C.A., Fernandez, C.B., & van Hell, J.G. (2020). *Faces can trick your ears: Speaker identity affects native-accented but not foreign-accented speech*. Presentation given at Spring 2019 Young Scholar Speaker Series (YSSS) Poster Session. (Conference Canceled)

Danielson, C. A., Klemencic, M. E., Hunt, C.B., Cleveland, H. H. (2020). *C.R.E.A.T.E. Meaningful Learning: A Strategic Investigation of the Pedagogical Efficacy of Concept Mapping in Undergraduate Psychology Education*. Poster presentation at the 2019 Psi Chi Undergraduate Research Conference, in University Park, PA.

INTERNSHIP EXPERIENCE

Crisis Shelter of Lawrence County Intern
New Castle, PA 16101

Summer 2018

- Completed 65 hours of training on topics such as domestic violence and confidentiality including Mandated Reporting
- Led house meetings and created public outreach camps: 150 total hours
- Assisted therapists in providing services to clients

Penn State Study Abroad Peer Advising
University Park, PA

Spring 2019

- Advised on average ten students/week and support diverse groups of students through education abroad process by offering walk-in advising, as well as answering email and telephone questions asked by students and/or parents
- Led in-classroom study abroad presentations
- Volunteered at We Are Going Abroad Conference panelist & Parents' Weekend EA Workshop

GLOBAL AWARENESS

CIEE: China in A Global Context
Shanghai, China

Fall 2018

- Spent 1 semester (Fall 2018) abroad
- Completed 15 credits in Mandarin Chinese and related courses

- Taught English to local students through internship program

**PSYCH 299: Exploring Early Childhood Education in Cambodia
Siem Reap, Cambodia**

Spring 2017, '18, & '19

- Funding/Support: Penn State Global Programs, Penn State College of the Liberal Arts
- Traveled to Siem Reap, Cambodia during Spring Break 2017, 2018, and 2019 (approximately seven days each) with a small group of students and faculty members.
- Explored cultural, historical, and educational aspects of Cambodia before, during, and after this trip.
- This course acted as an embedded component of PSYCH 212 (Introduction to Developmental Psychology), for which I was a teaching assistant.

**NSF PIRE Research Grant
Beijing, China**

Summer 2019

- Spent 8 weeks abroad: recruited participants, conducted research, and attended research related-meetings
- Completed independent research on the influence of speakers' physical appearance on listeners' accented speech comprehension

FELLOWSHIPS, AWARDS, & HONORS

Erickson Discovery Grant

Spring 2019

- Selected as one of approximately 80 recipients of this \$3500 grant to conduct pedagogical research during the summer of 2019

NSF PIRE Fellowship Grant Recipient

Spring 2019

- Selected to be a recipient of this grant to conduct research abroad for approximately eight weeks
- Selected as one of approximately 80 recipients of this \$3500 grant to conduct pedagogical research during the summer of 2019

Paterno Fellows Program

-Honors Program including advanced coursework, thesis, study abroad and/or internship, ethics study, and leadership/service commitment

Academic Achievement – Dean's List

2015-2019

-The Pennsylvania State University, University Park, PA

Pennsylvania State University Alumni Association Scholarship

Fall 2015

National Honor Society Vice President

2012-2015

Citizenship Award & American Legion Award

2009-2015

Lawrence County Distinguished Young Women First Runner Up

Spring 2014

PMEA Honors Choir Member

2014-2015

The Quell Foundation- Bridge the Gap Scholarship

Fall 2018

Poole Family Honors Scholarship

Spring 2019

The Penn State College of the Liberal Arts Enrichment Funds

2017-2019

Whole World Scholarship

Fall 2018

Schreyer International Scholarship

Fall 2018-Spring 2019

M Sanderson Study Abroad Liberal Arts Scholarship

Fall 2018

RELEVANT COURSEWORK

The Pennsylvania State University, University Park, PA

-Psychology 426: Language and Thought

-Psychology 414: Social and Personality Development

- Psychology 270: Abnormal Psychology
- Psychology 256: Introduction to Cognitive Psychology
- Psychology 212: Developmental Psychology
- Psychology 269: Evolutionary Psychology
- Psychology 221: Introduction to Social Psychology
- Linguistics 457: Psychology of Language
- Linguistics 402: Syntax I
- Biology 230W: The Biology of Molecules and Cells
- Biology 240W: Function and Development of Organisms

PROFESSIONAL AFFILIATIONS

National Society of Leadership and Success	Fall 2016-Present
The International Honor Society in Psychology (Psi Chi)	Spring 2018-Present

PROFESSIONAL SERVICE

PSUkulele President & Performance Team Secretary	2016-Fall 2019
<ul style="list-style-type: none"> • Distributed information on club activities weekly to members via email • Collected and recorded attendance records 	
Penn State Photography Club Marketing Chair	2016-Fall 2019
<ul style="list-style-type: none"> • Designed and orchestrated purchasing and distributing of club merchandise • Ran social media pages 	
Earth & Mineral Sciences THON and Student Council Member	Fall 2015-Fall 2019
Know Tomorrow Volunteer & NexGen Climate Volunteer	2015-2016
Shenango High School Majorettes Co-captain	2010-2015

EMPLOYMENT

Links to Everyday Lives Staff Person	Summer 2019-Present
<i>Disability Options Network (DON) Services</i> New Castle, PA	
<ul style="list-style-type: none"> • Works as a personal care attendant for persons with intellectual and/or physical disabilities • Provides all needed services and assistance in home health and within community 	
Dental Office Assistant	Summer/Winter 2015 & 2016
<i>Dr. Marc S Rashid Dental Practice</i> New Castle, PA	
<ul style="list-style-type: none"> • Prepared, cleaned, and sterilized examination rooms and medical tools • Assisted hygienists/doctors in procedures and providing proper equipment • Organized and filed patient information 	
Ice Cream Server	Spring 2013- Fall 2017
<i>Forbush Drive-In</i> New Castle, PA	
<ul style="list-style-type: none"> • Created and served various deserts and food items • Handled customers and returned change without use of calculator/cash register 	

SUPERVISORIAL REFERENCES

Cathleen B Hunt, Ph.D., Associate Teaching Professor

Department of Psychology
The Pennsylvania State University
(814) 863-7388, cbh11@psu.edu

Dr. Janet Van Hell, Professor of Psychology and Linguistics; Co-Director of the Center for Language Science

Department of Psychology

The Pennsylvania State University

(814) 867-2337, jgv3@psu.edu

Dr. Koraly Perez-Edgar, Professor of Psychology

Department of Psychology

The Pennsylvania State University

(814) 865-9272, kxp24@psu.edu

Rose Lee Yong Tan, Senior Lecturer; Coordinator of Asian Engagements at Office of Vice Provost of Global Programs

Department of Asian Studies

The Pennsylvania State University

(814) 867-4035 lut15@psu.edu